

Subject Area	Autumn Term (15 weeks)	Spring Term (12 weeks)	Summer Term (12 weeks)
Topic Title	<p>Down on the farm! Harvest, Food and Farming – Geography focus (Local Geography features, locating England, Ireland, Wales & Scotland on map)</p> <p>-----</p> <p>Footprints from the past. History Focus – Victorians and events in the past – WW1 and Guy Fawkes.</p>	<p>Explorers and Inventors History/Geography focus</p> <p>People in the past (History) (Geography Features – Where in the World, hot and cold places)</p>	<p>Animal Magic! Science and Geography Focus</p> <p>Animals and habitats (Jungle, coasts, mountains, rivers)</p> <p>Living and Non Living</p>
Science Y1/2	<p>The senses (Y1)</p> <p>Identify, name and draw the basic parts of the human body.(Y2)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene (.Y2)</p> <p>Observe the weather and seasons - Autumn</p>	<p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. (Y1)</p> <p>Identify and name a variety of everyday materials, and their uses (Y1/Y2)</p> <p>Describe the simple properties of materials (Y1)</p> <p>Compare and group materials by their simple properties (Y1)</p> <p>Observe the weather and seasons – Winter/Spring</p>	<p>Notice that animals, including humans, have offspring which grow into adults. (Y2)</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees (Y1)</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (Water, food, Air) (Y2)</p> <p>Animal habitats (Y2)</p> <p>Explore differences between living, dead and things that have never been alive.(Y2)</p> <p>Observe the weather and seasons Summer</p>
D&T Y1	<p>Where does food come from? Food production and location – Link with Geography and locations.</p> <p>Food – preparing fruit and vegetables including cooking and nutrition requirements for KS1</p>	<p>Mechanisms - sliders and levers – Moving Easter cards</p>	<p>Structures – free standing structures – (link to Three little Pigs and designing/refining houses)</p> <p>Animals and their homes.</p>
PSHE &C Ealing scheme of work Year A 30 - 40 mins	<p>We're All Stars! Be Friendly, Be Wise.</p>	<p>Living Long, Living Strong. (Healthy eating and life styles) Daring to be different</p>	<p>Dear Diary Joining In and Joining Up.</p>
Music	<p>Harvest Songs, Christmas Listen & understand live and recorded music –</p>	<p>Listen to music from The Planets, and Easter.</p>	<p>Listen to Peter and The Wolf – Topic Link identify the instruments and how they are used</p>

	<p>Vivaldi – four seasons – Autumn and Winter comparisons</p> <p>Make and combine sounds musically and orally.</p> <ul style="list-style-type: none"> - Sing songs - Play tuned and untuned instruments musically - Using Weather as music stimulus. - Play as a group in a round. <p>Christmas Play</p>	<p>Vivaldi four seasons – Winter and Spring Comparisons</p> <p>Make and combine sounds musically</p> <p>Sing songs</p> <p>Play tuned and untuned instruments musically</p>	<p>to describe the character. Parts of the orchestra.</p> <p>Vivaldi 4 seasons – Spring and Summer</p> <p>Make and combine sounds musically</p> <p>Sing songs</p> <p>Play tuned and untuned instruments musically</p>
Art	<p>Use a range of materials</p> <p>Use drawing, painting and sculpture.</p> <p>Autumn/ harvest theme – mixing colours.</p> <p>Leaves – textures and collages (Use Leaf Man as a stimulus)</p> <p>Painting using Straws - Fireworks</p> <p>Monet – Poppy Fields</p> <p>William Morris – Printer (Topic link)</p>	<p>Develop skills in drawing using different media - collage.</p> <p>Collage of inventors and explorers.</p> <p>Mixing shades of colour.</p> <p>Patterns</p>	<p>3D sculpture – Giacometti – Sculpture in movements of animals and humans</p> <p>Fabric sewing – sewing animal collages</p> <p>Watercolours – Monet – focus on rivers and water</p>
ICT	<p>ICT scheme of work</p> <p>E safety</p> <p>2 Simple = 2 Paint a Picture</p> <p>ICT to support Science Learning</p>	<p>ICT scheme of work</p> <p>Simple Programming</p> <p>Internet – as a research tool</p> <p>ICT to support learning across curriculum</p>	<p>ICT scheme of work</p> <p>Keyboard skills</p> <p>2 Simple – 2 animate a story</p> <p>ICT to support learning across the curriculum.</p>
History	<p>Changes in methods of farming – link with Victorians</p> <p>How the land has changed – link with dinosaurs to farming (Text)</p> <p>Comparison of homes and houses now and with Victorians</p> <p>Comparison of Toys and children in Victorian Times and now.</p> <p>Significant event – Remembrance – 100 yrs since start of WW1 (Text link – Where the Poppies Now Grow)</p> <p>Significant People: Guy Fawkes – GunPowder Plot</p>	<p>Significant people from different times who have changed the world</p> <p>Christopher Columbus – found the Americas</p> <p>Wright Brothers – First manned Flight</p> <p>Scott of the Antarctic – Antarctic Explorer</p> <p>Edmund Hilary – Mount Everest</p> <p>Neil Armstrong – Space</p> <p>Tim Bernes Lee - Internet</p> <p>.</p>	

	Significant author – Charles Dickens (Victorian Author – Oliver Twist and Christmas Carol)		
Geography Y1	<p>Identify seasonal weather patterns/ daily weather</p> <p>Looking at maps – Identify and locate where we are.</p> <p>Human Geography – Farm, Village, Town, City Where food comes from – Geography and transport</p> <p>Label and locate the four countries in the UK, and their cities.</p>	<p>Name and locate the 4 countries and capitals in the UK using atlases and globes. (recap from previous term)</p> <p>Plot on world map where the explorers and inventors originated.</p> <p>Use Geographical terms to describe simple features of the environment, and when comparing hot and cold places.</p>	<p>Use the 4 compass points to show directions & simple vocab. Children to understand North, South, East and West.</p> <p>Use basic geographical terms to describe different features – coasts, mountains, hills, rainforests (hot) and Antarctica (Cold)</p> <p>looking at atlases and Globe to identify hot and cold areas and the type of animals that live there.</p>
Maths	<ul style="list-style-type: none"> - Counting Comparing and ordering numbers Measurement - Number and place value Addition and subtraction - Counting Measurement Fractions - Comparing and ordering numbers Addition and subtraction - Number and place value Addition and subtraction - Geometry – properties of shapes Number and place value 	<ul style="list-style-type: none"> - Addition and subtraction Knowing and using number facts - Multiplication and division Counting - Fractions Geometry - position direction and movement - Geometry – properties of shapes Fractions - Measurement Addition and subtraction - Counting Multiplication and division - Comparing and ordering numbers Knowing and using number facts 	<ul style="list-style-type: none"> - Geometry position direction and movement Measurement - Comparing and ordering numbers Knowing and using number facts - Counting Mental calculation Addition and subtraction Measurement - Number and place value Addition and subtraction Multiplication and division - Geometry – properties of shapes Counting Comparing and ordering numbers - Number and place value Knowing and using number facts Addition and subtraction
Maths – X curricular links	<p>Fractions – With pizza/Cake</p> <p>Autumn size Ordering /Farmer Duck</p> <p>Parcels – (Christmas)Weights and measures</p> <p>3Dshapes – Parcels and packages – Role Play</p> <p>Money and sharing equally – Farm shop role play and Christmas post office.</p>	<p>Measuring – Temperature Hot and cold places</p> <p>Addition/Subtraction comparing difference of temperature</p> <p>Negative Numbers (More able)</p>	<p>Position and direction – movement – Directions/Compass</p>
Literacy including key texts	<p>Labels, Lists Signs and Captions</p> <p>It's Not a Stick</p> <p>Stories in a familiar setting</p> <p>Farmer Duck</p> <p>Oliver's Vegetables</p> <p>Poetry</p>	<p>Fantasy</p> <p>The Emperor of Absurdia,</p> <p>Tell me a Dragon (whole school book?)</p> <p>Bed Knobs and broomsticks</p> <p>Information Texts – Travel Guides</p> <p>Billy's Bucket List</p>	<p>Stories from other Cultures</p> <p>Bring the rain to Kapiti Plain</p> <p>Handa's Surprise</p> <p>Handa's Hen</p> <p>We all went on Safari</p> <p>Poetry</p>

	<p>Noisy Poems Performance Poetry – Michael Rosen Bonfire poems Remembrance Poetry (use of Flanders Fields and Where the Poppies Now Grow as emotional stimulus) Instructions Pass the Jam Jim Stories with repeated patterns Harvey Slumfenburgers Christmas Present The Jolly Christmas Postman Letters to Santa.</p>	<p>Holiday Brochures Poetry – Poems involving the senses The Sound Catcher Humorous Poetry – Green Eggs and Ham – Dr Seuss It Takes One to Know One Information texts: information books (History literacy through topic_ Scott of the Antarctic Neil Armstrong Tim Berners-Lee Traditional Tales Little red riding hood The gruffalo Three billy goats</p>	<p>Poem maker, word shaker (Pie Corbett) Animal Magic – Poems on a disappearing world Traditional Poems Letters – Environmental link Dear Greenpeace Information texts: Guides/Leaflets The Dancing Tiger by Malachy Doyle Tigress by Nick Dowson Surprising Sharks / Ice Bear by Nicola Davies Animal Teeth by Sandra Markle. Fairy Stories and Traditional Tales Traditional versions Cinderella, Three Little Pigs and Snow White Alternative versions: Snow White in New York, by Fiona French, Hairy Tales and Nursery Crimes by Michael Rosen Billy Dogs Gruff Hamilton Group Readers The Lost Happy Endings. The Real Story of the Three Little Pigs.</p>
R.E	<p>Divali and Christmas – Nativity Story See RE Long Term Plan</p>	<p>Chinese New Year and Easter – See RE long Term Plan</p>	<p>See RE Long Term plan</p>
Whole School – focus days	<p>Divali through dance</p>	<p>My Money Week Enterprise - link to PHSE&C Faith week</p>	<p>Science Week</p>
P.E	<p>Swimming – Y1 Games, Gymnastics Dance</p>	<p>Swimming – Y1 Games/gymnastics</p>	<p>Dance Athletics</p>
Visits and visitors	<p>Shugborough Hall Post Office/Postperson</p>	<p>Runway visitor park – Explorers link (Manchester airport)</p>	<p>Animal Antics – Exotic Animals Trentham Gardens – Wild Woodland</p>