

St. Marys CE (A) Primary School

SEND Local Offer



2017/2018

"Everyday Matters"

Headteacher : Mrs C Hill

SENCO : Mrs J Turner

SEN Governor : Mrs D Keen

St. Marys CE (A) Primary School School Information Local Offer

Our aim is for all children to be safe and happy at school as well as enabling them to meet their full potential. At St. Marys, we have an inclusive ethos and work in partnership with children, parents and outside agencies to provide the best possible educational outcomes for all our children. We have high expectations of all our children and put support in place at the earliest possible stage where it is needed. We aim to ensure all pupils achieve their full potential personally, socially, emotionally and academically across all areas of the national curriculum.

A child or young person has a Special Educational Need (SEN) if he or she has a learning difficulty or disability which calls for special educational provision to be made for them. That is 'additional' or 'different' from support usually available to children of the same age. (SEN Code of Practice 2015)

How does the School know if children need extra help and what should I do if I think my child may have a special educational need?

If you have concerns about your child's progress you should speak to your child's class teacher initially.

If you are not happy that the concerns are being managed and that your child is still not making progress you should speak to the SENCO Mrs Turner.

If you are still not happy you can speak to the school SEN Governor, Mrs Denise Keen

How will St. Marys support my child?

Each pupil's education programme will be planned by the class teacher. It will be differentiated accordingly to suit the pupil's individual needs. This may include additional general support by the teacher or teaching assistant. If a pupil has needs related to more specific areas of their education, such as spellings, handwriting, numeracy and literacy skill etc., then the pupil will be placed in small focus group learning. This will be run by the teacher or teaching assistant. The length of time of the intervention will vary according to need but will generally be for a term. The interventions will be regularly reviewed by all involved to ascertain the effectiveness of the provisions and inform future planning,

How will the curriculum be matched to my child's needs?

In 2015, OFSTED rated St. Mary's as a 'Good' school which values all pupils equally, both pastorally and academically. We believe that every child should be supported to reach their full potential and that it is the duty of every

adult within school to enable this vision to be a reality. So that each child's individual learning needs are met and the best course of support and intervention is planned. This may include 1:1 support, pair and group work and the involvement of other agencies and specialists to provide structured programmes.

How will I know how my child is doing?

You will be able to discuss your child's progress at Parents Evening.

You will also receive termly progress reports for your child.

Your child's class teacher will be available at the end of each day if you wish to raise a concern. Appointments can be made to speak in more detail to the class teacher or SENCO by visiting the school office.

How will you help me to support my child's learning?

The class teacher may suggest ways of how you can support your child with their learning at home.

If outside agencies or the Educational Psychologist have been involved suggestions and programmes of study are normally provided that can be used at home. Speech and Language therapists also offer strategies to use at home to support learning.

What support will there be for my Child's overall well being?

All information from outside professionals will be discussed with you with the person involved directly, or where this is not possible, in a report.

The Headteacher or SENCO will also arrange to meet with you to discuss any new assessments and ideas suggested by outside agencies for your child.

What specialist services and expertise are available at can be accessed by the setting?

Speech and language therapist

Educational psychologist

Physiotherapists,

Occupational therapists,

Physical disability support service,

Special educational needs support service,

Autism outreach team,

Behaviour support team,

CAMHS

School Nurse

What training are the staff supporting children and young people and disability awareness?

Whole school training on SEN issues such as ASD, dyslexia awareness, speech and language problems. Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class, for example, from the AOT service and the SALT service.

How will my child be included in activities outside the classroom including school trips?

All children are encouraged to fully participate in all activities in and out of school and all reasonable adjustments are made, these include: care plans followed, risk assessments, additional staff support and training.

How accessible is the school environment?

The school is fully wheelchair accessible; we have disabled parking spaces and an accessibility ramp. All classrooms are on one level and easily accessed.

How will the school prepare and support my child to join school, transfer to a new school?

For those moving to secondary school, there are opportunities for your child to visit their new school, meet their teachers, form tutor and head of year group. Additional transition sessions can be arranged along with working alongside the secondary school SENCO to aid a smooth transition.

For those moving to primary school, there are opportunities for your child to visit their new school and meet their new teachers. For those entering Reception the class teacher will visit your child in their normal nursery setting and discuss your child's needs with their allocated keyworker, share strategies used, and ensure provision is put in place before your child starts.

How are the schools resources allocated and matched to children's special educational needs?

The SEN budget is allocated each financial year. The money is used to provide additional support or resources dependant on an individual's needs.

The additional provision may be allocated after discussion with the class teacher at pupil progress meeting or if a concern has been raised by them at another time during the year.

Resources may include deployment of staff depending on individual circumstances.

How is the decision made about what type and how much support my child will receive?

These decisions are made in consultation with class teacher. Decisions are based upon termly tracking of pupil progress and as a result of standardised assessments or assessment by outside agencies.

How are parents involved in the school? How can I be involved?

All parents are encouraged to contribute to their child's learning.

This may be through discussions with the class teacher.

This may be by attending parents' evenings.

This may be by discussion with other professionals.

Our school use a child centred approach to termly reviews and ISP targets.

Who can I contact for further information?

Your first contact is Mrs Turner, SENCO, but visits to the school are always welcome.

I hope these have answered any queries you may have but do not hesitate to contact the school if you have further questions.

There are many SEN terms that are abbreviated which can lead to confusion. Below is a glossary of the most used SEN Terms.

SEN	Special Educational Needs
SEN Code of Practice	The legal document that sets out the requirements for SEN
EHC plan	Education, Health, Care Plan
SENCO	Special Educational Needs Coordinator
ASD	Autism Spectrum Disorder
AEN	Additional Educational Needs
PLP	Personal Learning Plan
IEP	Individual Educational plan
AOT	Autism Outreach Team
SALT	Speech and Language Therapist service.
CAMHS	Child and Adolescent Mental Health Service

Link to Staffordshire's Local Offer:

<https://www.staffordshire.gov.uk/education/welfareservice/SpecialEducationalNeeds/spps/ParentPacks/the-local-offer.pdf>