

Romans – Medium Term Planning Spring Term 1 2019 – Year 4, 5 and 6

English How Rotten Were the Romans?

Year 4 – spoken language – participate in a range of discussions, presentations and debates. Writing – Use further prefixes and suffixes, possessive apostrophe, spell a range of further homophones. Comprehension – read books that are structured in different ways, identify how language, structure and presentation contribute to meaning. Draw inferences from text and justify with evidence.

Year 5 – speak audibly and fluently with an increasing command of English language. Spell some words with silent letters, use knowledge of morphology and etymology in spelling, use a thesaurus. Precising longer passages, writing extended pieces, proposing changes in grammar, vocabulary and punctuation to enhance effect. Year 6 – Use spoken language to hypothesise, imagine and explore ideas. Recognise structures in writing that are appropriate for formal speech, include subjective forms. Use passive verbs, expanded noun phrases, sophisticated punctuation.

Religious Education

Y5/6 What Would Jesus Do?

Know a range of Jesus' teachings and relate them to church activities which bring His teachings to life.

Know that the Gospel of Jesus is about healing the damage done by sin in the world as well as setting a good example.

Y3/4 What is it like for Christians to follow God?

Know that God makes covenants with His people and that Christians make covenants with God and with each other.

Outline the story of the covenant between God and Noah.

Give examples of people today trying to live the way God wants.

Physical Education – Gymnastics and Dance

To develop flexibility, strength, technique, control and balance; perform dances using a range of movement patterns (both set movements and from their own choreography); compare their performances with previous ones and demonstrate improvement to achieve their personal best.

PHSE topics – Keeping strong, risks and pressures, safer internet use and online safety pupil policy.

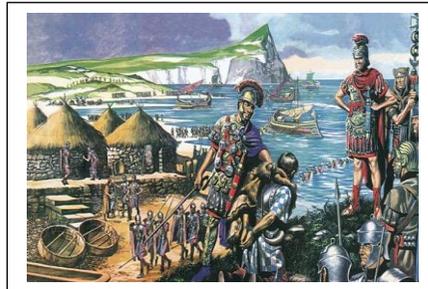
Mathematics Term coverage: fractions, decimals, percentage, shape and measure (current topics: fractions, decimals, measure – objectives will be updated as we move on to a new topic).

Count up and down in hundredths, add and subtract fractions with the same denominator, recognise and write decimal equivalents of tenths, hundredths, half, quarter and three quarters, round decimals with 1 decimal place to the nearest whole number, solve simple money and measure problems involving fractions and decimals, convert between different units of measure, estimate, compare and calculate different measures.

Compare and order fractions whose denominators are all multiples of the same number, identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths, recognise mixed numbers and improper fractions and convert from one form to the other, add and subtract fractions with the same denominator and denominators that are multiples of the same number, multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams, read and write decimal numbers as fractions recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents, round decimals with two decimal places to the nearest whole number and to one decimal place, read, write, order and compare numbers with up to three decimal places, solve problems involving number up to three decimal places, use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination, compare and order fractions, including fractions > 1 , add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions, multiply simple pairs of proper fractions, writing the answer in its simplest form, divide proper fractions by whole numbers, associate a fraction with division and calculate decimal fraction equivalents, identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places, solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate, use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places, convert between miles and kilometers.

Key: Yr4, Yr5, Yr6



Design Technology and Art Design, make and evaluate a Roman Chariot. Use research and develop design criteria. Gather appropriate resources for making. Use a wide range of tools and equipment. Test and evaluate quality of product. Making Roman bread. Create Roman jewellery using dried foods to design traditional Roman patterns. Apply gold and silver finish and detail.

Science Animals and their habitats.

Identify and name a variety of living things (plants and animals) compare what is living, dead or never lived

Use classification keys to assign these into groups

Explore food chains, identifying producers, predators and prey.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and how they depend on each other

Identify micro and macro habitats

Identify and name different sources of food

Find out about how environments can change and how these changes have an impact on living things.

Observe seasonal changes in our local environment

Geography

To locate the world's countries, using maps to focus on Europe. Discuss how the map of Europe changed over a period of time, comparing Roman territories with Celtic territories. Identify Roman towns and cities on a UK map and discuss the characteristics of these places.

History

To develop a chronologically secure knowledge and understanding of British, local and world history, during the Roman Empire focusing on: were the Roman Empire began and how it grew; to establish a chronological understanding of the Roman invasion of Britain; to understand why the Roman army was so effective and to look at the events of 'Boudicca's Rebellion' from different perspectives.

Computing

To understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.