

### Mathematics:

- Exploring numbers to 5; how we can make each number (the composition),
- Ordering numbers to 5 and thinking about which numbers are before and after.
- Counting groups of objects by touching each object as we count them.
- Subitising small groups of objects.
- Exploring 2D and 3D shapes to create pictures, patterns and models.

### Communication and Language:

- Exploring story vocabulary linked to the story of the Gingerbread Man.
- Exploring new vocabulary linked to phonics such as grapheme and phoneme.

### Physical Development:

Fine Motor – exploring a range of different resources such as tweezers, pipe cleaners and play dough to develop our pincer grip. Exploring rolling pins and cutters to create gingerbread men. Exploring mark making materials such as crayons, paints and chalks to create marks.

Gross Motor – exploring different ball skills such as rolling, kicking, catching and throwing.

### Literacy – Book Focus The Gingerbread Man:

- Predicting what will happen next in the story.
- Re-telling the story using story props, puppets and pictures.
- Creating marks to share their ideas with others.
- Writing labels and captions using phonological knowledge to write a grapheme for each phoneme they can hear.
- Problem solving to help the Gingerbread Man get across the river.
- Creating CVC and VC words.

## Foundation Stage Medium Term plan Autumn 1 Once Upon a Time

### Phonics:

- Exploring the phonemes within phase 2; s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk.
- Blending these phonemes to read words.
- Segmenting these phonemes to hear individual sounds as they write words.

### Understanding the World:

Past and Present – exploring events that have happened in our past such as our summer holidays.  
People, Culture and Community – exploring special places for Christians and talking about some of the special objects within them.  
The Natural World – exploring and creating using a range of different natural and manmade resources. Exploring the properties of different materials, for example do they float or sink.

### Personal, Social and Emotional Development:

- Thinking about the rules and routines within our classroom and how we can follow these.
- Thinking about how to share and take turns with our friends.

### Expressive Arts and Design:

Music – exploring songs around the topic of myself. Explore using our voices in different ways and exploring musical instruments. Exploring nursery rhymes.  
Art – explore the natural world around us to collect materials to create collages and pictures.