

Maths (Year 1 only):

- Focusing on place value of numbers up to 20.
- Counting forwards and backwards and in multiples of 2 and 5.
- Finding one more and one less than a number.
- Adding and subtracting one digit and two digit numbers to 20.

Religious Education:

- Exploring important Christian symbols.
- Visit St Mary's Church to identify important symbols.
- Exploring Harvest Festival and why this is important to Christians.
- Preparing and taking part in the school Harvest Festival.

Geography:

- Exploring the school grounds and describing natural features within the school.

PSHE:

- Settling into year 1 and creating rules for the classroom.

Physical Education:

English (year 1 only) – book focus Lost and Found

- Writing captions and simple sentences.
- Thinking about the feelings of the characters.
- Writing factual sentences about penguins.
- Writing lists for items to take to the South Pole.
- Re-telling the story of Lost and Found.
- Children to create their own Lost and Found stories.

Year 1
Medium Term plan
Autumn 1 Once Upon a Time

Design Technology:

- Exploring Gingerbread Men and then creating their own designs.
- Exploring the ingredients that are used to create Gingerbread men.
- Exploring the food hygiene rules that we have to follow, for example washing our hands.
- Following the recipe and their designs to create their own Gingerbread Men.
- Using tools and equipment safely and with good control.

French:

Science:

- Exploring the names of everyday materials.
- Using everyday words to describe the properties of materials, for example shiny or hard.
- Sorting materials into groups based on their properties, for example manmade and natural.
- Exploring the properties of materials and creating investigations to find the best materials for a particular purpose, for example which material makes the best umbrella for the Penguin? Which material makes the best coat for the Boy? Which material will make the best boat for the Boy and the Penguin?

Art:

- Exploring and collecting natural materials within the school grounds and using these to create collages.

Music:

- Exploring music in the style of Old School Hip Hop by listening to work by a variety of composers.
- Joining in with singing and clapping patterns and rhythms.
- Exploring how to play instruments to support our singing.

Computing: