

St. Mary's CE (A) Primary School



Pupil Premium Policy

Policy written: November 2017

Policy reviewed and approved by Curriculum, Teaching and Learning Committee –

Policy adopted by the Full Governing Body on

Next review due: Autumn Term 2019

Principles

All members of staff and all governors accept responsibility for vulnerable pupils and are committed to meeting their pastoral, social and academic needs within a caring and nurturing environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money for pupils who are in receipt of free school meals (FSM) or are looked after (LAC) by the Local Authority or have been adopted. Research shows that children from deprived backgrounds are more likely to underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for FSM or are LAC. This fixed amount of money will increase every year during this current Parliament.

The Government is not dictating how schools should spend this money, but is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and school performance tables will need to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governing Body will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governing Body recognises that not all pupils who receive FSM or are LAC will be socially disadvantaged.

The Governing Body also recognises that not all pupils who are socially disadvantaged are registered or qualify for FSM. The Governing Body reserves the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Where there is no underachievement in any eligible pupil any funds will be used to enhance their overall educational experience and for the benefit of other pupils who need support.

The range of provision:

- Facilitating pupils' access to education e.g buying specific resources
- Facilitating pupils access to the curriculum

- Additional teaching and learning opportunities both within school and as part of extended curriculum

The SENCO, working with the Head teacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Finance and Curriculum Committee.

Reporting

It will be the responsibility of the SENCO and Head teacher, to produce a termly report for the Governors' Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision made during the term prior to the last meeting.
- An evaluation of the cost effectiveness, in terms of progress made by pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Curriculum Committee to ensure that the full Governing Body receives an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils, on a termly basis.

The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE and published on our school website.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually.

Success criteria against which the Pupil Premium Policy will be measured:

- Early intervention and support for socially disadvantaged children
- Socially disadvantaged children will meet their individual targets.
- Effective parental/pupil school support.
- An effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Development of confident and independent learners.

Appeals

Any appeal in connection with the use of the pupil premium funding will be dealt with through the Governors' appeals panel.

This policy is linked to our SEN, Inclusion and Single Equality policies.

Signed: _____ **Dated:** _____
Headteacher

Signed: _____ **Dated:** _____
Chair of Governors

The School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.