



**St Mary's  
Church of  
England  
Primary  
School,  
Mucklestone**

**Vision 2020**

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# St Mary's C.E. (A) Primary School, Mucklestone,

## Vision 2020



### Vision 2020 – Project Background and Aims

In 2017 the Governing Body of St Mary's Church of England Primary School began a review and consultation with key stakeholders with the aim to develop a strategic vision and goals to guide the school to 2020 and beyond.

### **Background**

St Marys Church of England (Aided) Primary School is set in extensive grounds in a rural village on the Staffordshire/Shropshire border, our nearest neighbour being St Mary's Church. The school was built in 1964, with extension in 2004. It currently has three classrooms, hall, kitchen and small library. We are a small school that offers staff, pupils and parents the opportunity to closely interact with each other and the local community through regular church and community celebrations and events.



The school serves the ecclesiastical parish of Mucklestone, but most of our children live in Loggerheads, Market Drayton or the wider rural area. Parents often choose the school because of its small size and welcoming and nurturing Christian atmosphere. As a Church of England School (rated Outstanding by SIAMS this year) the school also plays a vital role in forging strong links between the church, parish and local community.

### Vision 20:20 – Key Stakeholder Consultation

In March 2018, the school leadership team held a meeting, to provide an opportunity for key stakeholders including staff, parents, pupils, governors, church and community members to review the school vision, values and goals.

The discussions were varied and extensive but resulted in clear outcomes:

- Key stakeholders consider the provision of a fourth classroom to enable permanent class groups of no more than 2-year groups to be the best teaching and learning option for our pupils.
- To enable whole school events and celebrations we should consider any option to extend school classrooms along with improvements to the hall space as a priority.
- Our school community is proud of St Mary's academic and extra-curriculum achievements.
- St Mary's is highly valued as a faith school with a strong Christian ethos and the pupils show clear understanding and concern for local, national and global communities. This has a significant impact on the spiritual, moral, social and cultural development of all learners.
- The positive behaviour and good relationships between all members of the school community are consistently attributed to the Christian character and teaching of the school.

- We place great importance on our school community values and maintain them at the heart of all we do – this is the connection and conduit between intrinsic and extrinsic for our children – their belief and moral compass impacts positively on their attainment and progress - they believe and are inspired, and they then achieve.
- The school community wishes to retain our status as a “small” (definition of “small” is currently pupil numbers below 105) faith school primarily in order to nurture our strong vision and Christian values. With current number at 64 pupils it also felt that a school that organically grows will provide opportunities for our children whilst retaining the family ethos so highly valued.
- There were some concerns raised about growing pupil numbers that were focussed on school facilities such as hall space and number of toilets per child. The hall space is particularly important to the whole school community, as they felt strongly that the family feel, and ethos was derived through cultural and academic events, celebrations, assemblies, meal times and community activities.

These discussions led to the creation of the following vision statement and strategic goals.

### **St Mary’s C.E.(A) Primary School Mission Statement**

**“Together we build success through faith, knowledge and understanding’.**

**The core, Christian values, chosen by the pupils, enable them to learn, grow and flourish:**

- Gratitude
- Thoughtfulness
- Forgiveness
- Kindness
- Perseverance
- Courage



When children display our Christian values, we mark and celebrate this with stickers, ribbons and the ‘value’ lambs:

**Courage** – The ability to face danger or difficulty or pain even when you are afraid – bravery. Latin derivative meaning ‘heart’.

Deuteronomy 31:6 Be strong and courageous; do not be discouraged for the Lord your God will be with you wherever you go.

- Show courage to keep on trying in lessons
- Have courage to achieve new skills and succeed in new situations
- Show resilience and independence to overcome difficulties
- Courage to do assessments and tests

**Perseverance** – go on doing something even though it is difficult. Word origin – ‘very strict’.

Hebrews 12:1 Let us run with perseverance the particular race that God has set before us.

- Persevere with learning at home and at school
- Persevere in acquiring new skills in sport and non-curricular activities
- Persist with work when it is difficult

- Persevere to follow Christ's example in thinking and behaviour

**Kindness** – friendly helpful and considerate. Word origin – ‘friendly and considerate’,

1 Corinthians 13:4 Love is patient and kind; love does not envy or boast; it is not arrogant

- Show kindness and respect for others
- Show empathy and sympathy for those different from us
- Celebrate difference and be inclusive
- Treat others how we wish to be treated ourselves

**Gratitude** – being grateful. Word origin – pleasing or thankful.

Psalms 118:29 Give thanks to the Lord, for He is good, His steadfast love endures forever.

- Express gratitude to God
- Be grateful to others for what they do for us
- Appreciate and embrace what we have
- Show gratitude by being generous to others

**Forgiveness** – The actional process of forgiving or being forgiven. To stop feeling angry.

Mark 11:25: If you hold anything against anyone, forgive them, so that your Father in heaven may forgive you.

- Forgive others for mistakes and wrong doing
- Be tolerant about the words and actions of others
- Tell others we forgive them and show them by not looking back
- Ask forgiveness from God

**Thoughtfulness** – Showing thought for other peoples' needs - being considerate.

Romans 12:2 Be transformed by the renewing of your minds, so that you may discern what is the will of God — what is good and acceptable and perfect.

- Show thoughtfulness through our actions to our school and others
- Consider the needs of everyone in our world
- Show empathy and sympathy in our conduct towards everyone
- Be reflective about our learning and behaviour, to help us make good choices

### **St Mary's CE Primary School Tactical Strategic Goals**

St Mary's Church of England Primary School will:

- Play a leading role in building strong links with the Church, Community and other Primary Faith Schools.
- Place a strong emphasis on the teaching of RE so that pupils develop religious literacy and a deeper understanding of other faiths, beliefs, cultures and world views.
- Plan to move to four classrooms to allow for teaching only 2 year groups together.



- Grow organically, providing an environment that endorses a balanced educational curriculum for children in Reception to Year 6.
- Deliver a balanced, deep educational curriculum and co-curriculum activities that inspire our children to learn, develop and succeed.
- Attract, recruit and retain a professional teaching staff who support and understand our faith, beliefs and culture and support their continual development.
- Continually evaluate the attached School Development Plan (SDP) progress against targets and put in place a plan to evaluate progress.
- Prepare our children for life at secondary school through God's teaching and ensure that they have the resilience to embrace the changes they will face.



**Appendix 1:**

Visual representation of St. Mary's Vision 20:20

