

St Mary's Church of England (A) Primary School

Every Day Matters

Living, loving, learning in God's care



Pupil Premium Statement 2019-20

Pupil Premium funding was introduced by the Coalition Government in April 2012. Pupils qualify as being eligible for Pupil Premium funding at St Mary's Church of England (A) Primary School, if they are in Reception to Year 6 and satisfy at least one of the following-

They have received Free School Meals at any point in the last 6 years.

There are now or have been previously in the care of the Local Authority.

They are children of Service Personnel.

This means that the school receives additional funding for your child.

Why has Pupil Premium been introduced? Pupil Premium (PP) funding has been allocated to schools so that they can address the achievement differences between pupils who are eligible for Pupil Premium and those who are not. The average achievement of this group of pupils, nationally, is typically lower than the remainder of the cohort and we strive to diminish this difference in academic achievement and ensure increased progress in learning. It is the best way to address currently underlying inequalities. The school is charged with allocating this money (which is additional to main school funding) to maximise pupil achievement, as they are best placed to assess what additional provision their pupils need.

Pupil Premium Funding Information For Academic Year 2020-2021

<i>School Name</i>	St Mary's Church of England Primary School
<i>Number of pupils on roll in school</i>	55 pupils in September 2020
<i>Number of pupils eligible for Pupil Premium Funding</i>	2 pupils - 3.6% of the school
<i>Date Pupil Premium Statement Review</i>	February 2021
<i>Staff and Governor responsible for Pupil Premium Pupils</i>	Mrs C Hill – Headteacher Mrs E Furnival (Chair of Governors)
<i>Total Pupil Premium budget allocated to school 2017-2018</i>	£11,560

Total Pupil Premium budget allocated to school 2018-2019	£17,560
Total Pupil Premium budget allocated to school 2019-2020	£15,760
Total Pupil Premium budget allocated to school 2020-2021	£ 8,690

Note:- due to the Covid 19 pandemic school closed on 26th March 2019 and reopened 1st June for Reception, Year 1 and Year 6 only. Other year groups had one weeks access to school prior to the summer term closing. Much intended Pupil Premium spend was restricted due to cancellations of events and visits or school closure. Pupils were supported remotely in their learning during this time. Meal vouchers were also issued to PP children.

Impact of Pupil Premium Spend

Attainment July 2020	Pupils eligible for Pupil Premium Funding in School	Pupils not eligible for Pupil Premium Funding in School
Percentage achieving a Good Level of Development by end of EYFS (Reception Year)	0 pupils	78.5% - 2019 Teacher assessment - 80% GLD 2020 (All formal testing cancelled due to COVID 19)
Percentage achieving	0 pupils	80% - 2019

the required standard in Y1 Phonics test		90% - Nov 2020 (June 2020 phonics screen cancelled)
Percentage achieving expected/above standards in reading KS1 (measured at end of Year 2)	1 pupil in Year 2 25%	75%
Percentage achieving expected/above standards in writing KS1 (measured at end of Year 2)	1 pupil in Year 2 25%	75%
Percentage achieving expected/above standards in maths KS1 (measured at end of Year 2)	1 pupil in Year 2 25%	75%
Percentage achieving expected/above standards in reading KS2 (measured at end of Year 6)	1 pupil in Year 6 expected 1 pupil below expected standard	37.5% of those tested (not all pupils tested due to school closure)
Percentage achieving expected/above standards in writing KS2 (measured at end of Year 6)	1 pupil in Year 6 expected 1 pupil below expected standard	75%
Percentage	1 pupil in Year 6	50%

achieving expected/above in maths KS2 (measured at end of Year 6)	expected 1 pupil below expected standard	
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Pupil Premium Statement 2020 – 2021 and Action Plan

The main barriers to educational achievement by eligible pupils in our school are as follows –

- Extend the range of life experiences
- Pupil’s independence and resilience
- Absenteeism
- Isolation due to the rural nature of our setting

The school will be identifying and monitoring the eligible pupils to ensure that provision meets their needs.

Ensuring eligible pupils are challenged to reach their full potential.

Focus on raising attainment in Reading, Writing and Maths to diminish differences between eligible pupils and their peers.

To commence catch up funded sessions, to reduce gaps due to lost learning during school closure.

To enrich the wider curriculum in terms of sport, music and dance.

In 2020 we received a total Pupil Premium grant of £8,690

September 2020 Action Plan

<u>Target</u>	<u>Action</u>	<u>Success will look like</u>	<u>Staff Lead</u>	<u>Cost</u>	<u>Impact</u>
<p>To ensure pupils are given opportunities to consolidate basic skills.</p> <p>To monitor absence and persistent absentee rates and ensure they are at</p>	<p>Class teachers and support staff champions deliver a high quality catch up programme, after school and within the school day. Gap filling, pre-learning will support classroom work.</p> <p>Challenge and stretch intervention for the academically more able will enhance classroom challenge and provide a deeper and broader curriculum that takes the lid off the learning.</p> <p>Track pupil attendance and notify parents when rate falls below 90%.</p> <p>Dialogue with parents as to</p>	<p>Pupils will attain expected in Reading, Writing and Maths and those fallen behind will make accelerated progress and catch up or exceed prior attainment.</p> <p>Regular opportunities for pupils to rehearse, practise and consolidate key skills in reading, spelling, handwriting, mental and written arithmetic.</p> <p>To encourage high attendance rates.</p> <p>Ensure any lost learning</p>	<p>DC, RR, HD, SG.</p> <p>DC, HD, CH, JS.</p>	<p>£6,500</p>	

least in line with national	reasons for absence, ensure GP confirmation if chronic/prolonged illness.	is offered and to ensure home learning continues during absence.			
Pupils have a breadth of experiences to contextualise learning.	For pupils to take part in a range of experiences and enrichment days. Children and parents to fully engage with school and take part and contribute to the wider school context Chosen to participate in school sports tournament and a range of sports and non - sports based after school clubs. Develop musical skills and talent through the graded examination process and competitions and concerts.	Wow events and enrichment experiences. Children will be exposed to a wider range of social, cultural and sporting experiences. These experiences will enhance and inspire learning and allow the individuals to express themselves and demonstrate their individual strengths. To succeed outside the classroom.	All staff	£1,000	

<p>To assist pupils in catching up on lost learning due to school closure</p>	<p>Teaching and support staff provide a programme of catch up intervention pupils for small groups and individuals. Testing and question analysis will identify gaps in learning for staff to target teaching. CH and staff to call pupils to check in and monitor progress during any periods of school closure.</p>	<p>I pads and laptops will be loaned to pupils who do not have technology at home to support learning.</p>	<p>All staff</p>	<p>£500</p>	
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