

Maths

Place Value

Year 2

- Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.
- Read and write numbers to at least 100 in numerals and words.
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers to 100 using different representations including the number line.
- Compare and order numbers from 0 up to 100; use and = signs. Use place value and number facts to solve problems.

Year 3

- Read and write numbers up to 1000 in numerals and in words. Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a 3-digit number.
- Order and compare numbers to 1000.
- Count from 0 in multiples of 50 and 100
- Solve number problems and practical problems involving these ideas.

Topic Year 3/4

Romans

- Romulus and Remus 'I can recount the story behind how the city of Rome came to be'
- The Invasions 'I can explain the spread of the Roman Empire and recall key facts about the invasion of Britain'
- Roman Roads 'I can understand why the Romans built new roads in Britain, know where some main roads ran from and to know how roads were made'
- Boudicca's Rebellion 'I can understand how the Roman empire affected different people and how they felt and reacted to the changes that were being made'
- Hadrian's Wall 'I can describe who Emperor Hadrian was and explain when, how and why he built a wall.'



Autumn 2021



English

Writing outcome for the Autumn term

Y3/Y4:

Writing outcome:

To write a letter from the boy to his grandfather telling him about the events he has missed.

Grammar

Year 2/3

full stops, capital letters -including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)

- Use subordination (when, if, that, because) and coordination (or, and, but)
- Use present and past tenses consistently and correctly
- Use progressive forms of verbs
- Use expanded noun phrases
- Write sentences with different forms: statement, command, question, exclamation.

Year 3

- Group related ideas into paragraphs
- Build a varied and rich vocabulary
- Use prepositions to express time, place and cause \
- Introduce inverted commas to punctuate direct speech.

Science (Year 3/4)

Light



Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

Find patterns in the way that the size of shadows change.

RE

What do Christians learn from the creation story? Placing concepts in 'Bible Big Story Timeline'. Links between Genesis and what Christians believe. God is the creator.



Computing

Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Music

Use voices expressively and creatively. To perform simple rhythmic and musical parts. To begin to join layers of sound. To listen to music and begin to respond. Explore music from other cultures and countries.

