

Numeracy - Place Value

- Recognises and represents numerals 1-5
- Counts using one-to-one correspondence
- Explores one more and one less than a given number
- Begins to explore numbers up to 10
- Counts objects beyond 10
- Compares sets of objects using language such as 'more' and 'fewer'

Literacy - Toys in Space

- Begins to develop gross and fine motor skills to support with pencil grip
- Reads, recognises and writes own name
- Explores the initial phases of phonics including s, a, t, p, i, n
- Begins to associate sounds with letters
- Reads picture and simple word books to build confidence in reading

Understanding the World - Season Changes

- Explores changes of weather across the four seasons
- Makes observations about the environment and changes that occur
- Uses observations to suggest answers to scientific questions
- Uses senses to explore autumn

History - Toys

- Discusses family and identifies younger and older members
- Recognises own history, what was he/she doing before starting at St Mary's?
- Identifies similarities and differences between themselves and others
- Explores toys of today and toys of the past

Reception Medium Term Plan Autumn 1

Design & Technology - Sock Puppets

- Experiments with different materials, tools and techniques
- Designs and makes a sock puppet
- Shares creations with peers and discusses the thought process behind the creation
- Uses creations as props during guided play

Religious Education

- What makes every single person unique and precious?
- Begins to explore the creation story
- Discusses what the word 'God' means to Christians
- Explores vocabulary such as 'create', 'creation' and 'creator'

PE

- Refines fundamental movements such as: running, walking, jumping, hopping and skipping
- Develops strength, co-ordination and gross motor skills
- Begins to develop skills such as: throwing, catching, kicking, passing and aiming

Music

- Listens attentively
- Moves and talks about music and sounds by expressing feelings
- Participates in songs, rhymes and exploration of different instruments
- Engages in creating and performing music

Computing

- Recognises a range of technology used in school and at home

Physical Development

- Able to put on own coat
- Able to get changed for PE
- Able to use the toilet independently
- Able to use a knife and fork correctly

PSHE - What keeps me healthy?

- Understands the importance of eating well, physical activity, sleep and rest
- Knows about people who help to keep us well and healthy